

## Feedback questions (use as needed)

Is it clear who will be teaching in the activity/course? Will teachers be able to adopt the materials?

Is it clear who will be learning in the activity/course? How is the material relevant to them? Do they know that it is relevant or should they be "convinced"?

Is it clear, what should be learned? How are learning goals presented to learners?

How will the proposed activities help learners achieve the learning goals? Should they be changed? Should the learning goals be changed? If so, how?

Consider the time, place, and context for the activities. How can variations in time, place, and context change the answers to the above questions?

# Feedback procedure (repeated)

- Use Feedback groups (or we make changes according to who is here)
- Assign a note-taker
- Present, give feedback
- Notetaker writes down and sends to presenter afterwards