**Template for lesson studies**

**Overall information** *(italic text to be overwritten)*

|  |  |
| --- | --- |
| **Lesson title**  *E.g. from a lesson plan* | **Subject**  *E.g. SANS* |
| **Teacher**  *Name of teacher* | **Class/team (no. participants)**  *E.g. Hercules workshop 2021 (10)* |
| **Observers**  *Names of people who observerd* | **Date for teaching/workshop**  *E.g. dd/mm/åååå* |
| **Goal**  *What you want to improve* | |

**Observations**

|  |
| --- |
| **What should be observed? (What are you curious about in the lesson?)**   * *Participant learning in connection with a particular activity?* * *The detailed structure of teaching?* * *Teacher questioning techniques for a particular activity?* * *Other things?* * *Note, it should be one or two things!* |
| **Observational methods**  *For instance*   * *The observers should make note of specific examples of students working with and learning from the activity.* * *Observers should fill out a predefined observation protocol during teaching* * *Observers should assess the level of active learning in different student activities.* * *Some combination of the above*   *Note! Also consider whether you need to record video / audio, take pictures, and whether you need to collect student products.*  *Note! Do not have too many things to observe at once* |
| **Distribution of roles**  *Who observes what? Is the classroom divided between observers? Do you plan for two observers to observe the same thing to be able to compare notes afterwards? Or should observers look at the same situations with different perspectives?* |

**Subsequent reflection**

|  |
| --- |
| **Structure of meeting**  *For example:*   * *Each observer presents what (s)he observed based on guiding questions (see below)* * *Specific questions from observers to teacher and from teacher to observers (e.g., Teacher: Did the student show signs of frustration during the second quiz? Observer: Well, one student did, in [describe some way], but the others did not. )* * *Joint discussion about reasons for observations (interpretation)* * *Joint discussion about what to change and what to keep.* |
| **Guiding questions**  *For example:*   * *What were the signs that students learned [xxx]?* * *How did students work together to solve the tasks in the quiz? Was their collaboration appropriate?* * *Which questions from the teacher spurred dialogue?* * *How did the teacher’s Validation (TDS) highlight correct ideas?*   *Note! Do not have too many questions, but on the other hand have enough to get around what you have observed.* |
| **Summing up of what should be kept**  *To be filled out by the teacher* |
| **Summing up of what could be changed**  *To be filled out by the teacher* |
| **Summing up of “today’s take-away”**  *To be filled out by the teacher* |