

What would you like to present, get feedback on, or discuss

Make a post and make a short description

JESPER BRUUN MAR 21, 2021 08:21PM

Communicating workshop setup and preconditions clearly

Participants usually do not read a workshop description that is longer than a sticky note. But some workshops need to have a bunch of preconditions and setup instructions to be communicated beforehand. What is a good way to do that?

What are the must haves and dos in video tutorials?

duration, subtitles, pace, amount of equations, plots,... questions, quizzes at the end or during the video not... slides, transcript provided as separate documents

How to provide a good user experience with Jupyter notebooks

I would be interested in knowing how to create a notebook for people with different levels of experience with notebooks, the topic of the notebooks: amount of code, widgets, description to provide

SasView for new contributors

To present: overall structure of the course, idea for videos and quizzes. And integration with jupyter notebook.
Feedback/Want to learn: videos and jupyter notebook integration

Usage of jupyter notebooks in training

I am also interested in using jupyter and eventually grading for unsupervised course

How can we integrate new "contributing teachers" to the course?

We would need to train them as we've been trained during this workshop, but we don't have the same knowledge/tools to do it.

Will there be a "TtT" course online?

How to handle the difference of a priori knowledge of participants?

When we provide training, there is usually a wide range of a priori knowledge across the participants. How to handle this so that each participant take the most out of the course?

Expandable index/frames

Would it be possible to create many pages inside a topic and organize them into an expandable index (not displayed at all times but not one page at a time).

Jupyter notebook automatic grading

I am interested to know if having the automatic grading in Jupyter notebooks would help in an unsupervised class/course.

Linked section

Is it possible to link to specific part of a page or topic ?
I want to refer to concrete lecture videos and theory in the feedback.

Fairly manage participants from different origins

We have participants from many different research centers in Germany and we want to distribute our efforts fairly across these centers. However communication delays and varied communication routes create an imbalance in the time frame, people have to register. Which methods can be used to alleviate this?

Pace of the course

How long should the student stay on individual page?
Should content be split up a lot, e. g. to contain only a single message, or is it ok if more content is on one page?
Is this important in keeping the students' attention?

Jupyter notebook on running X-ray Telescope simulations

I've used Mads' McStas Script in a video as part of an interview to show how to run Jupyter based X-ray simulations of telescopes.

Question: I'm not certain that the video encourages tinkering/fiddling with the notebook. How can you formulate the thing such that students end up active instead of just clicking next next next?

Link to the video (the notebook part is at 4:10)

<https://bit.ly/McStasScript-for-x-ray-telescope-simulations>

Interactive Videos / integrated quiz (Duc)

In Coursera or Eudacity, some courses have quick questions in the middle of video lectures to review concepts just presented - how can we do this (if at all) in Moodle?

Teaching how to use a software

In an in-person workshop I would do this by first demonstrating something, then asking them to repeat; then I walk around looking at their screens to see if they have issues.

Online, I can only rely on people speaking up if they have issues.

Is there a better way?

Moodle layout

I had trouble organizing the course the exact way I wanted, needing to create long pages. So, I want to have different perspectives on how straightforward it looks.

Online course duration?

How do you (correctly) assess the duration it will take the students to complete the course?

I'd like to make a course which lasts around 45-60 min.

External material (Aljosa)

I have encountered several questions about the usage of external material in the courses:

- how to include it? Link, embedding, only a figure?

- how much is too much? What if only quizzes are made from scratch?

- how to reference such material? Each time it appears, at the end of the course, in the beginning?

Creating a video lecture

Presenting a course with information and tips on how to set out and record a simple video of a presentation.

I am interested in how I could make it as easy as possible for teachers to create a good course.

I am also interested in how someone could create or add to pan-learning wiki (can Moodle wiki pages be incorporated into the Pan-learning wiki).

Feedback handout

Criteria and procedure - click to show and download

KOBENHAVNS UNIVERSITET

Feedback questions (use as needed)

Is it clear who will be teaching in the activity/course? Will teachers adopt the materials?

Is it clear who will be learning in the activity/course? How is the relevant to them? Do they know that it is relevant or should they "convinced"?

Is it clear, what should be learned? How are learning goals presented to learners?

How will the proposed activities help learners achieve the learning goals? Should they be changed? Should the learning goals be changed?

Consider the time, place, and context for the activities. How can time, place, and context change the answers to the above questions?

peerfeedbackDay1star
PDF document
PADLET DRIVE

Double click anywhere to make a post

Give it a title and write a couple of sentences about what you want to present and get feedback on.

Or write what you want to discuss.

- Jesper
