

# **Lecture 7**

# **Heat Transfer & Thermal Insulation**

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# Goals

- Introduce conduction, convection & radiation heat transfer as they apply to cryogenics
- Describe design techniques to reduce heat transfer into cryogenic devices
- Allow the estimating and scaling of heat leaks into cryogenic devices
- **Warning! Not a full description of heat transfer**
  - Many topics (boiling, detailed convection calculations, complicated geometries in radiation heat transfer etc) won't be covered
  - Should, however, be a good example of how heat transfer theory can be applied to practical problems.

# Three Ways to Transfer Heat

- Conduction
  - Heat transfer through solid material
- Convection
  - Heat transfer via a moving fluid
    - » Natural or free convection – motion caused by gravity (i.e. density changes)
    - » Forced – motion caused by external force such as a pump
- Radiation
  - Heat transferred by electromagnetic radiation/photons
- There is no such thing as a perfect insulator – though we can design systems with very small heat leaks
- All matter above 0 K radiate heat
  - Remember we can't get to 0 K – 3<sup>rd</sup> Law of Thermodynamics though we can get vanishingly close
- Heat flows from high temperature to low
  - Heat leaks in, cold doesn't leak out

- Fundamental Equation – The Fourier Law in one dimension

$$Q = -K(T)A(x)\frac{\partial T}{\partial x}$$

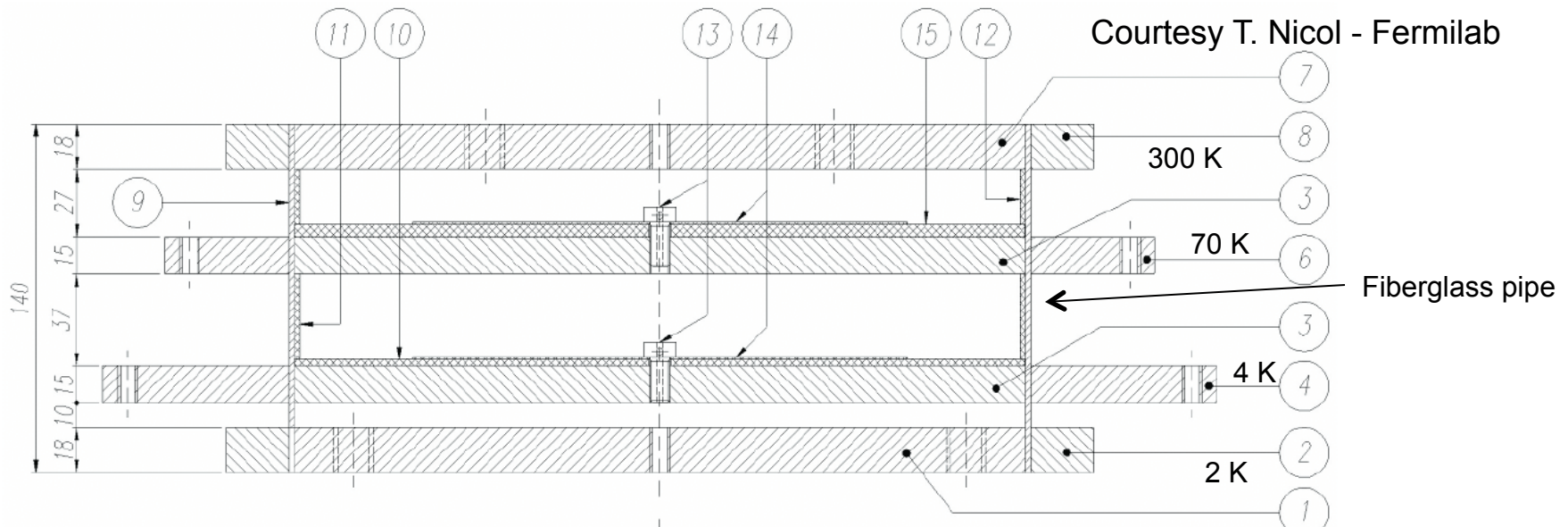
- If we assume constant cross section we get:  $Q = -A/L \int_{T_C}^{T_H} K(T)dT$

- Reduce conduction heat leak by:

- Low conductivity material: make  $K(T)$  small
- Reduce cross sectional area: make  $A$  small
- Increase length: make  $L$  large
- For a given  $T_C$  make  $T_H$  smaller: i.e. use intermediate temperature heat intercepts
  - » You still have heat leak from 300 K to this intermediate temperature but remember Carnot, It's more thermodynamically efficient to remove heat at higher temperatures

# Design Example

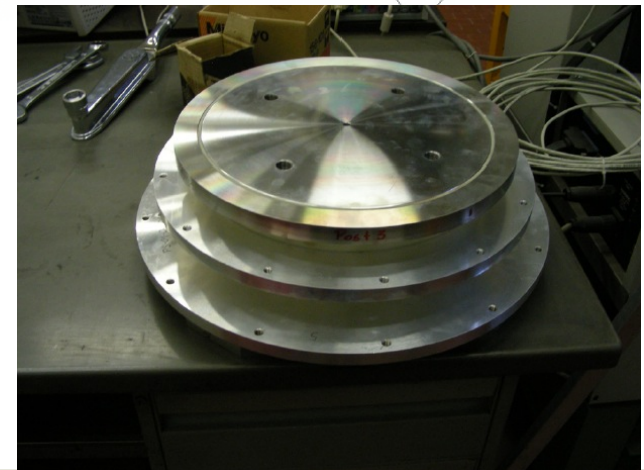
## ILC Cryomodule Support Post



- Total Heat Leak (conduction & radiation)

- 70 K - 10.5 W
- 5 K - 0.9 W
- 2 K - 0.03 W

- Can support up to 50 kN



- Conduction heat leaks may be estimated by the use of Thermal Conductivity Integrals (Lecture 4)

$$Q = -G(\theta_1 - \theta_2)$$

- Fundamental Equation: Newton's law of cooling

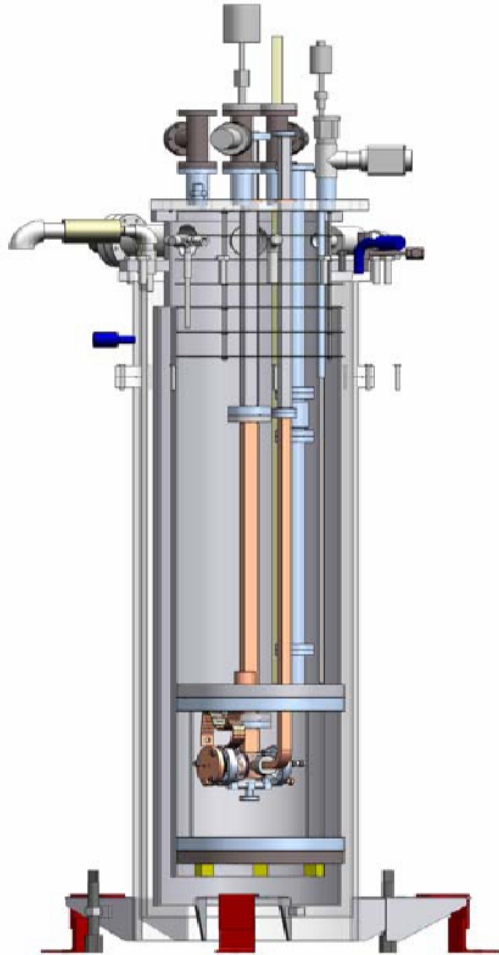
$$Q = hA(T_{\text{surface}} - T_{\text{fluid}})$$

where  $h$  is the heat transfer coefficient and is a function of  $Re$ ,  $Pr$ , geometry etc depending on the situation

- In cryogenics we eliminate convection heat leak in cryogenic systems by “simply” eliminating the fluid – vacuum insulation
- Using vacuum insulation to create vessels capable of storing cryogenic liquids was first done by James Dewar – who liquefied hydrogen
  - Such vessels are frequently called dewars – though not always, more later
  - Thermos bottles are a simple example of this approach

# Design Example

## Vacuum Insulated Test Cryostat



- Contains 3 Vacuum Spaces
  - 1 between 300 K wall and LN<sub>2</sub> bath
  - 1 between LN<sub>2</sub> bath and LHe bath
  - 1 between LHe bath and experiment



## ■ How much vacuum is enough?

- This of course depends on the heat leak requirements but generally we want to be below  $10^{-5}$  torr. If we maintain this level or better we can generally neglect the convection heat leak for most applications.
  - » Cryogenic Engineering, Flynn (1997) has a good discussion of calculating heat leak due to residual gas pressure

## ■ Cryopumping

- At cryogenic temperatures almost all common gases condense and freeze onto the cold surface. Typically, we'll see that once surfaces are cooled to  $\sim 77$  K the isolation vacuum will drop to the  $10^{-8}$  torr or better range if the system is leak tight and doesn't have significant outgassing
- But don't just start cooling with everything at room pressure
  - » Heat leak will likely be too high
  - » Safety hazards due to enrichment of LOX on cold surfaces
  - » Large amounts of condensed gases in vacuum space can lead to other problems including rapid pressure rise upon warming and possible solid conduction
  - » Best practice is to be at least  $10^{-3}$  torr before cooling, lower pressures are better but there may be operational tradeoffs

- All material outgas into a vacuum. This can raise the pressure in a sealed vacuum space
- Reduce outgassing by:
  - Minimize amount of polymers, wire insulation, FRP etc – difficult
  - Keep vacuum surfaces as clean as possible. Remove any oil or cutting fluid, wear gloves etc.
- Getters: materials inserted into vacuum spaces to remove residual gas at low pressures
- In cryogenic systems, getters may be useful in removing residual gas and passively managing small leaks

- 3 types of getters
  - Adsorbers – gas bonds to surface
    - » Activated charcoal, silica gel
    - » Effectiveness increases with decreasing temperature – good for cryogenic systems
  - Chemical getters – chemical reaction between material and gas
    - » Ba & other Alkali metals – not very common in cryogenics
  - Solution or absorber getters – gas is absorbed in interstitial space of metals
    - » Ti, Zr, Th works well with  $H_2$ ,  $O_2$  and  $N_2$
    - » Much better at room temperature
    - » Occasional use in room temperature applications in cryogenic systems

# Getters, Cryogenics and Gilligan's island

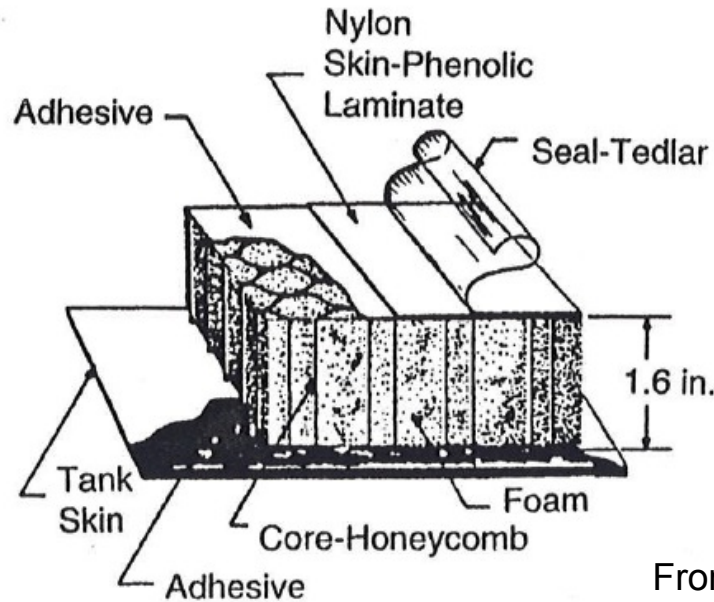
- It turns out that one of the most common and effective materials used for getters of low pressure He gas is activated charcoal made from coconut husks.
- There is a significant amount of this material in the LHC magnet cryostats



The Professor says:  
“Lets look for the Higgs!”

- Not all cryogenic systems use vacuum insulation
- This is particularly true of storage vessels for fluids other than helium
- Reasons for using alternatives to vacuum insulation
  - Cost
  - Weight – Space shuttle main tank
  - Required hold time – related to size
  - Complex vessel shapes
- Some solutions
  - Expanded closed or open cell foams
  - Rock wool, fiberglass or other porous material
- These all require vapor barriers to prevent air from being pulled into the insulation and condensed (can cause both a safety hazard via O<sub>2</sub> enrichment & reduce effectiveness)

# Design Example: Complex Foam Insulation System: LH<sub>2</sub> Tank for 2<sup>nd</sup> Stage Saturn V



From Cryogenic Engineering, Flynn

- Allows helium purging of the insulation
- Weight ~ 4.15 kg/m<sup>2</sup>
- Performance: measured effective thermal conductivity (0.86 – 1.1 mW/cm K) at  $T_{av} = 144$  K Note this includes conduction, convection and radiation heat transfer

- Frequently the largest source of heat leak to cryogenic systems
- Fundamental Equation: Stefan-Boltzmann Law – energy emitted from an ideal black body:  $E_b = \sigma T^4$  where  $\sigma = 5.67 \times 10^{-8} \text{ W/m}^2\text{K}^4$

- Real world Assumptions:

- » Emissivity ( $\varepsilon$ )  $\ll 1$  and independent of wavelength (grey body)

- » Two parallel infinite plates: Radiative heat flux ( $\text{W/m}^2$ )

Eq. A 
$$q_r = \left( \frac{\varepsilon_1 \varepsilon_2}{\varepsilon_1 + \varepsilon_2 - \varepsilon_1 \varepsilon_2} \right) \sigma (T_1^4 - T_2^4)$$

- » Frequently in cryogenic systems  $\varepsilon_1 \sim \varepsilon_2 \ll 1$  then Eq. A becomes:

Eq. B 
$$q_r = \left( \frac{\varepsilon}{2} \right) \sigma (T_1^4 - T_2^4)$$

- » Two long concentric cylinders or concentric spheres (1 represents the inner cylinder): the radiative heat flux ( $\text{W/m}^2$ ) on the inner cylinder is

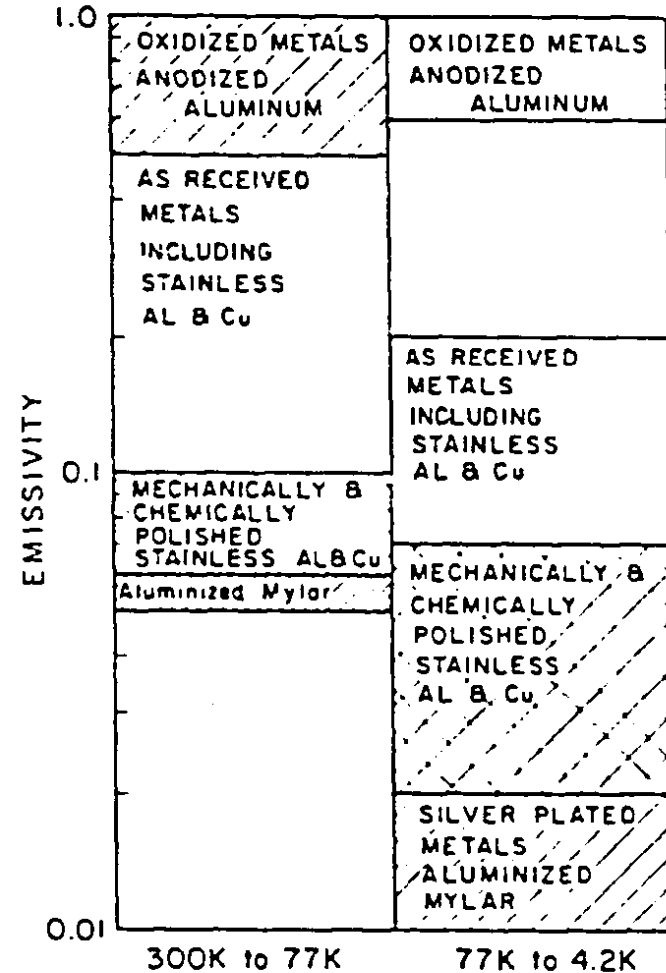
Eq. C

$$q_1 = \left( \frac{\sigma(T_1^4 - T_2^4)}{\frac{1}{\varepsilon_1} + \left(\frac{A_1}{A_2}\right)\left(\frac{1}{\varepsilon_2} - 1\right)} \right)$$

- » Note as is frequently the case in cryogenics, if the spacing between the cylinders is small compared to the inner radius (i.e.  $A_1 \sim A_2$ ) Eq. C becomes Eq. A



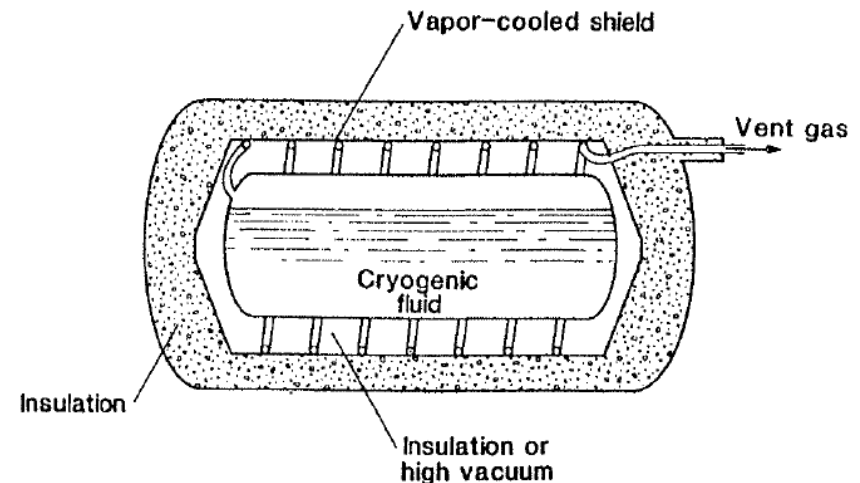
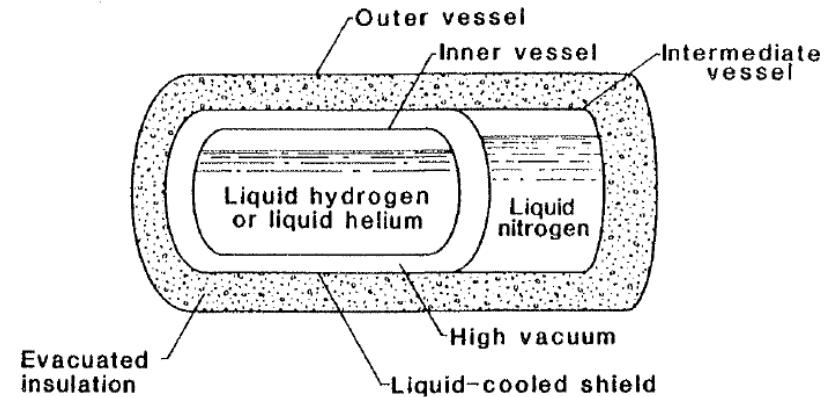
- Looking at Eq. A, How do we reduce the radiation heat transfer?
- We could reduce the emissivity ( $\epsilon$ )
  - This is done in some cases; using either reflective tape or silver plating
  - Better below 77 K
  - It's also part of MLI systems (see below)
  - We have to consider tarnishing
  - May be labor intensive



From Helium Cryogenics – S. W. Van Sciver

- Another way to reduce radiation heat transfer is to install intermediate actively cooled radiation shields that operate at a temperature between 300 K and the lowest cryogenic temperature. This has several advantages.
  - It greatly reduces the heat load to the lowest temperature level
    - » Assume parallel plates with  $\varepsilon = 0.2$
    - » then from Eq. B  $q (300 \text{ K} - 4.2 \text{ K}) = 46 \text{ W/m}^2$  while  $q (77 - 4.2) = 0.2 \text{ W/m}^2$
  - It allows heat interception at higher temperatures & thus better Carnot efficiency
  - Such an actively cooled shield provides a convenient heat intercept for supports, wires etc to reduce conduction heat leak.
- Shields may be cooled by
  - Liquid baths (  $\text{LN}_2$  )
  - Vapor boil off from stored liquid – common in LHe storage dewars
  - Cooling flows from refrigeration plants
  - Conductive cooling via small cryocoolers

- LN<sub>2</sub> bath surrounds inner LHe or LH<sub>2</sub> bath
- Baths are separated by a vacuum insulation space
- Shield is cooled by boil off gas from stored cryogen
  - Spacing of cooling tubes on shield may be calculated by:  $\Delta T = qL^2/2kt$ 
    - »  $\Delta T$  = max allowable temperature difference between any point on shield and tube
    - »  $q$  = heat flux on shield
    - »  $k$  = shield thermal conductivity
    - »  $L$  =  $\frac{1}{2}$  max tube spacing
    - »  $t$  = shield thickness



From Cryogenic Engineering, Flynn

# Thermal Radiation Shields

- Uncooled thermal radiation shields placed in a vacuum space between the warm & cold surfaces also help reduce the thermal radiation heat leak
- It can be shown (with the grey approximation and equal emissivities) that with  $N$  shields thermal radiation heat transfer is given by:

$$q = \frac{\varepsilon}{(N + 1)2} \sigma (T_H^4 - T_L^4)$$

This is the motivation behind Multilayer Insulation